

# St Josephs Out of School Club



St Josephs Catholic Primary School, Grosvenor Road, Huddersfield, HD5 9HU

<b>Inspection date</b>	13 December 2016
Previous inspection date	16 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnership working with the host school is very strong. Staff obtain very precise information from teachers to enable them to complement children's learning in school.
- Staff respect children's ideas, opinions and views. Children continually make choices and are eager to follow their own interests and join in with a range of interesting experiences.
- The highly effective team of staff works exceptionally well together. They create an extremely nurturing, caring and welcoming environment. This results in children feeling very secure and happy and helps them to quickly settle into their activities.
- Staff are excellent role models. Good manners are routinely promoted and children's behaviour throughout the club is exemplary. Children share, take turns and are very respectful of others.

### It is not yet outstanding because:

- Opportunities for staff's development are not yet focused sharply enough on raising their practice to a higher level.
- Self-evaluation does not set challenging targets to raise the quality of the provision to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support given to staff to help raise the quality of their practice even further
- improve the focus of self-evaluation to set more challenging targets that will raise the quality of the provision to outstanding.

### Inspection activities

- The inspector observed the activities and staff's interaction with the children.
- The inspector had discussions with the manager, staff and children. She looked at relevant documentation, such as children's records and evidence of the suitability of adults in the setting. The inspector discussed self-evaluation with the manager.
- The inspector took the views of parents into account.

### Inspector

Helene Terry

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do and who to contact if they are concerned about a child in their care. Management follows safe recruitment and vetting procedures to ensure that all staff are suitable to work with children. Ongoing risk assessments are completed to keep children safe and minimise any potential hazards. Staff benefit from regular supervision meetings and attend all core training, such as first aid and safeguarding to help protect children. Partnerships with parents are strong. Parents speak highly about the staff. They state that they feel they can trust staff, that staff offer a good level of care and get to know their children well.

### Quality of teaching, learning and assessment is good

Staff plan activities that support children's individual needs and interests. Consequently, children are eager and motivated to participate. Children engage enthusiastically with staff, who promote their communication skills exceptionally well. Children acquire new vocabulary during their activities. For example, as children ice buns staff introduce edible glitter and discuss the differences between this and the types of glitter they use for craft activities. Children express their ideas and creativity very well. They design their own dens using equipment, such as blankets and cushions and build models using a variety of construction resources. Children develop their writing skills. They write their own letters to Santa Claus and use chalk boards as part of their imaginative play. Staff sit with the children and help them write and phonetically spell out their ideas for future activities in the planning book. As a result, children's learning in school is complemented very well.

### Personal development, behaviour and welfare are outstanding

Children flourish in this safe, caring environment. Children thoroughly enjoy their time at the club with their friends. Staff provide a wonderful selection of healthy food. Children enjoy making sandwiches, buttering their crackers, eating salad or choosing fruit from the bowl. They freely access drinks when they are thirsty. Children also learn about healthy lifestyles through planned activities, such as the healthy lunchbox matching game. Children enjoy physical play in the school hall and outside. Staff help children to learn about managing risks to keep themselves safe exceptionally well. For example, children role play road safety and learn how to use hammers and nails safely during the well-planned activities. Children are highly valued. They learn to be very independent and make choices. They are involved in developing the club's rules and they understand what is expected of them. Children are consistently polite and considerate towards each other. They learn to value and respect people's similarities and differences. Children learn about different cultures and festivals and their views are listened to. Children's photographs, artwork and achievements are celebrated and displayed on the walls. This gives children a sense of belonging. Consequently, children are very confident and happy in the club.

## Setting details

<b>Unique reference number</b>	EY465926
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1066983
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Lindsey Chadwick & Susan Swain Partnership
<b>Registered person unique reference number</b>	RP907359
<b>Date of previous inspection</b>	16 December 2013
<b>Telephone number</b>	07804227173

St Joseph's Out of School Club was registered in 2013. The club employs four members of childcare staff. Of these, two hold appropriate qualifications at level 3. The club opens Monday to Friday, 7.15am to 8.45am and 3.15pm to 6.15pm, during term time and 7.30am to 6pm during school holidays.

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