


St Joseph's Catholic Primary School

Half term information sheet for my class

<p>Date: June 2019</p> <p>Class: St. Patrick</p> <p>Teacher: Miss Morley</p> <p>Other adults who work in my class are: Mrs Batters</p> <p>PPA Teacher: Mrs Batters</p> <hr/> <p>In English we will be looking at Stories set in imaginary worlds to support and inspire our descriptive writing. We will be looking at explaining how something imaginary works. We will be learning how to structure an investigation report and a race report. We will also be creating a completion poster.</p> <p>Cursive handwriting, correct sentence punctuation and grammar will continue to be a focus.</p>	<p></p> <p>St Joseph's Catholic Primary School</p> <hr/> <p>This half term's topic is:</p> <p>Famous Artists</p> <hr/> <p>Books my teacher will read or use with me are:</p> <p>The Great Paper Caper by Oliver Jefferys</p> <p>Big Cat Reading Books</p> <p>A variety of non-fiction texts</p>	<p>Mathematics</p> <p>We will develop understanding of different units of time and the vocabulary. We will work on time problems, converting between different units of time using analogue and digital clocks.</p> <p>We will investigate mass and volume by measuring, comparing and solving mathematical problems.</p> <p>We will be identifying and comparing right angles, acute angles and obtuse angles. We will look the translation of shapes and co-ordinates.</p>
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Computing: We will be looking at how to use computing skills to research topics online. As always, we will focus on staying safe online.

Religious Education

In our unit Being a Christian, we will find out more about what this means in our everyday life and consider how we can live the faith. We will explore what Jesus teaches about helping others and hear about how St. Paul had to learn to be a Christian. We will deepen our understanding of Sacraments as a meeting with Jesus and investigate people who use their gifts to help others. We will also develop our understanding of the importance of prayer.

In Science we will be learning about:

Sound

We will find out about our ears and investigate how we hear sounds and how it travels or can be limited. We will explore pitch and volume and design our own experiments.

You can help by:

Reading with your child at least 15 minutes every day. To ask questions about the book your child is reading.

To learn and revise all multiplication facts up to 12×12 at a **fast** pace and the **inverse** also ($5 \times 3 = 15$, so 15 divided by $3 = 5$). These are in your child's homework book and school planner.

To encourage your children to use Times Table Rockstars, Read Theory and The spelling Shed online. The usernames and passwords are located in your child's planner.

Important days:

P.E - Tuesdays & Wednesdays (year 3)

White top, black shorts/joggers, pumps/trainers, white/grey/black socks

Swimming -

Wednesday (Year 4)

The children will need a swimsuit (full swimming costume for girls and trunks for boys), towel and hat. Girls will need a hair tie for long hair.

Spelling Test- New spellings given every Friday for a test on the following Friday.

Reading books - Can be returned and changed daily when possible.

Other special days or events this half term are:

Wednesday 5th June - Non-uniform day for summer fair
Monday 10th June - Swimming Gala 4.30pm
Sunday 11th June - School Summer Fair 11am
Saturday 22nd June - School family Mass 6pm
Wednesday 26th June & 3rd July - Y3 pedestrian training, information to follow
Friday 28th June - Y4 Sports Barn
Tuesday 2nd July - Transition Day
Friday 5th July - Fantastic Friday Table
Wednesday 10th July - Class Mass 9:10am
Friday 12th July - Yorkshire Sculpture Park trip, information to follow
Wednesday 17th July - Whole School Mass for End of Term
Friday 19th July - School CLOSSES for the summer holiday