



SEND Information Report 2018

<p>The kinds of Special Educational Needs that are provided for at St. Joseph's Catholic Primary School, Huddersfield</p>	<p>The school provides for pupils across the four areas of needs as defined in the SEND Code of Practice 2014:</p> <ul style="list-style-type: none"> ● Communication and interaction ● Cognition and learning ● Social, emotional and mental health difficulties ● Sensory and/or physical needs ● Specialist provision – there is no specialist provision at St St.Joseph's CPS, however, we do seek specialist advice when required
<p>Information about the school's policies for identification and assessment of pupils with SEND</p>	<p>Pupils are identified as having SEND, and their needs are assessed through:</p> <ul style="list-style-type: none"> ● Information passed on from feeder settings ● Quality first teaching not ensuring sufficient progress ● Baseline testing, progress data and KS1 and KS2 results ● Feedback from teaching staff and observations and work samples ● Interventions not demonstrating impact ● Consultation with parents and guardians
<p>The school's approach to teaching pupils with SEND</p>	<p>Provision for SEND pupils includes:</p> <ul style="list-style-type: none"> ● Quality first teaching, with appropriate differentiation in place ● Targeted adult support where appropriate ● Provision maps and IEPs show personalised provision through time limited programmes and through adapted resources and interventions.
<p>Evaluating the effectiveness of the provision made for pupils with SEND</p>	<p>Teachers continuously monitor progress made. SLT drop in to lessons to monitor provision. Pupil progress meetings are held half termly and adaptations to teaching and planning is made accordingly. Progress is reported to the SLT. Annual Report shared with the Governing body.</p>

<p>Arrangements for assessing and reviewing pupils' progress towards outcomes, including opportunities available to work with parents and pupils as part of this assessment and review</p>	<p>These arrangements include:</p> <ul style="list-style-type: none"> ● Following the graduated approach – Assess, Plan, Do, Review ● Data tracking for pupil progress ● IEP/MSP/Statement/EHC reviews ● Observations and follow up actions ● Parent/Guardian meetings and collaboration
<p>How adaptations are made to the curriculum and the learning environment of pupils with SEND</p>	<p>The curriculum/learning environment may be adapted by:</p> <ul style="list-style-type: none"> ● groupings that target specific needs and levels of progress ● quality differentiated planning, use of appropriate resources and adopting particular teaching styles ● appropriate choices of texts, topics and media to suit the individual learner ● access arrangements for tests and examinations ● additional adult support
<p>Support that is available for improving the social, emotional and mental health of pupils with SEND</p>	<p>Pupils are well supported by:</p> <ul style="list-style-type: none"> ● The Catholic ethos of the school ● Valuing pupil voice ● An anti-bullying policy and positive behaviour policy ● Positive, trusting relationships built in school ● Collective worship ● Circle time ● Programmes to support SEBD, such as Catholic Care or nurture group access ● School Council ● Class worry box
<p>In relation to mainstream schools and maintained nursery schools, the name and contact details of the SEND Co-ordinator and the SEND Governor</p>	<p>Mrs Edel Fleming is the SENCO at St. Joseph's CPS and is supported by Mrs Sarah Greene and the school SEND governor, Mrs Geaney. The SEND team can be contacted on the school number - 01484 531669 or via the school office – <i>office@stjosephscps.co.uk</i></p>
<p>Information about how equipment and facilities to support children and young people with SEND will be secured</p>	<p>Support services will be contacted upon identification of an individual child's need. This may include:</p> <ul style="list-style-type: none"> ● Sensory impairment service ● CAMHS ● Autism Outreach

	<ul style="list-style-type: none"> ● School Nursing team, Occupational Therapy, Physiotherapy services ● Educational Psychology service ● ESW service ● Primary Pupil Referral Service
The arrangements for consulting parents of children with SEND about and involving such parents in, the education of their child	<p>There are many ways that home school links are forged:</p> <ul style="list-style-type: none"> ● KS2 teachers have a school planner used for communication ● KS1 parents have a learning log used for communication ● Parents are invited to reading mornings, open days and assemblies ● Parents can contact their class teacher at any time via the school office ● Regular telephone, text and email contact ● Planned parents' evenings ● IEP reviews ● Online learning opportunities are maximised
The arrangements for consulting young people with SEN about and involving them in their education	Established rapport in each classroom and open dialogue about personal targets. Also the high profile of pupil voice, involvement in reviews, school council input and SLT pupil interviews.
Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with SEN concerning the provision made at school	The complaints procedure is on the school website or can be requested at the school office.
How the governing body involves other bodies, including health and social services, local authority support services and voluntary organisations in meeting the needs of pupils with SEND and in supporting the families of such pupils	The governing body devolves responsibility for involving appropriate bodies to Mr Williams, the Headteacher and Mrs Fleming, the SENCO. The governing body receives reports from the Head and SENCO detailing SEND procedures and practice. The governor for SEND, Mrs Geaney, oversees and supports practice within school. The governing body use their authority to ensure the needs of all pupils are being met.
Support services for parents of pupils with SEND	<p>Catholic Care is available to all parents in school.</p> <p>There are two FSWs (Family Support Workers) who work regularly in school.</p> <p>KIAS (Kirklees Independent Advisory Service) is a free, statutory service based in Dewsbury Town Hall. The confidential service is available to all parents, even if SEND is not formally identified. They can be contacted on 01484 225422 or at kias@kirklees.gov.uk</p>

<p>The school's arrangements for supporting pupils with SEND in a transfer between phases of education or in preparation for adulthood and independent living</p>	<p>When a child with SEND moves phase or school, transition meetings are arranged. The SENCO works with parents, teachers and other professional to ensure best outcomes for individuals. Appropriate information is shared.</p>
<p>Where can the Local Offer be found?</p>	<p>The Local Offer can be found via the school website, which is under a period of adaptation and updating. Kirklees Council and partners are working hard to create a Local Offer which includes links to relevant information that Kirklees residents would find useful. http://kirkleeslocaloffer.org.uk/</p>